

Healthcare Science Education (HSE) Industry Certification 2023-2024 - EVALUATION GUIDE

PROGRAM OPERATIONAL STANDARDS (POS III & IV)

School Name	
Date	
Evaluator Name	
Evaluator Signature	

Program Operational Standard III [POS III] – HSE Program Facilities

Successful Healthcare Science Education Programs are dependent on adequate areas for classrooms, lab, and storage, as well as, well-equipped facilities, which stay current with the health care knowledge and skills by business, industry, and other employment categories that the Programs represent.

Operational Criteria

To assure successful learning, the physical facilities for each program should meet the following requirements:

	GEORGIA STANDARDS	INDUSTRY CERTIFICATION REVIEW	COMMENTS
1.	<p>Size and space for each program is adequate to accommodate the number of students enrolled.</p> <p>Includes classroom and lab: <u>Required: Total 1995 square feet per teacher</u></p> <ul style="list-style-type: none"> Amount of total space listed. Layout of the Room shown. 	<p><input type="checkbox"/> YES Write total sq. ft. for each teacher here:</p> <p><input type="checkbox"/> NO</p> <p><i>*If space is under the Required amount for <u>each teacher</u>, a letter from the Principal and the CTAE</i></p>	<p>Total Sq Feet:</p> <p>_____</p>

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	<p>According to needs of the Pathway. 2010 Rule: 1995sf total for classroom-lab (In addition – Kitchenette 100sf; Storage/supplies area 150sf; Office 40sf; ADA restroom).</p>	<p>Director stating that the square footage will increase as soon as it is feasible for the school. Letter noted:</p> <p><input type="checkbox"/> YES (teacher has placed letter in file)</p> <p><input type="checkbox"/> NO – please ask for this document for files.</p>	
2.	<p>Classrooms, Lab, and storage areas are adequate in design, suitability, and quantity to enable students to meet the specified standards of the Pathway/Courses, through practice of skills and safely move around room.</p> <p>Efficient, organized layout. Adhere to appropriate safety requirements. Adherence to industry standards and guidelines according to the Pathway (i.e., adequate sinks, eye wash station, handwashing signs, other safety signs or posters).</p> <p>If Nurse Aide (CNA) program in place and this facility (classroom and lab) is used, it must meet those regulations. https://www.mmis.georgia.gov/portal/PubAccess.Nurse%20Aide/tabId/65/Default.aspx</p>	<p><input type="checkbox"/> YES (Determined by Layout and observation of classroom, storage and clinical lab areas)</p> <p><input type="checkbox"/> NO</p>	

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3.	Each teacher is assigned a conveniently located, furnished, and equipped area (office) for planning, confidential record keeping, private consultation, and administration.	<input type="checkbox"/> YES (Determined by Layout and observation of office space and location.) <input type="checkbox"/> NO	
4.	Facilities accommodate handicapped students.	<input type="checkbox"/> YES (Determined by Layout and observation of classroom and clinical lab areas.) <input type="checkbox"/> NO	
Program Operational Standard IV [POS IV] – Equipment & Supplies Healthcare Science Education Teachers seeking industry certification are required to provide evidence of the appropriate equipment and supplies for each of the courses they teach.			
Operational Criteria – See separate Equipment & Supply list for each course taught.			
	Course	Link for Equipment and Supplies	
1.	Introduction to Healthcare	https://hthu.net/wp-content/uploads/2020/09/Course-Number-25.52100_Introduction-to-Healthcare_Equipment_Supplies_Reviewed-FY21.xlsx	

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2.	Essentials of Healthcare	https://hthu.net/wp-content/uploads/2020/09/Course-Number-25.44000_Essential-of-Healthcare_Equipment_Supplies_Reviewed-FY21.xlsx
3.	Allied Health & Medicine	https://hthu.net/wp-content/uploads/2020/09/Course-Number-25.43700_Allied-Health-and_Medicine_Equipment_Supplies_Reviewed-FY21.xlsx
4.	Patient Care Fundamentals	https://hthu.net/wp-content/uploads/2020/09/Course-Number-25.43600_Patient-Care-Fundamentals_Equipment_Supplies_Reviewed-FY21.xlsx
5.	Emergency Medical Responder	https://hthu.net/wp-content/uploads/2020/09/Course-Number-25.45000_Emergency-Medical-Responder_Equipment_Supplies_FY21-Review-pending.xlsx
6.	Phlebotomy	https://hthu.net/wp-content/uploads/2020/09/Course-Number-25.57400_Diagnostics-Phlebotomy-Equipment_Supplies_FY21-Review-pending.xlsx.xls
7.	Clinical Lab 1	https://hthu.net/wp-content/uploads/2020/09/Course-Number-25.57600_Clinical-Lab-I-Equipment_Supplies_FY21-Review-Pending.xls
8.	Clinical Lab 2	https://hthu.net/wp-content/uploads/2020/09/Course-Number-

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		25.57700 Clinical-Lab-II-Equipment Supplies FY21-Review-Pending.xls
9.	Surgical Tech	https://hthu.net/wp-content/uploads/2020/09/Course-Number-25.44700 Surgical-Technician-I Equipment Supplies-FY21-Review-Pending.xlsx
10.	Public Health	https://hthu.net/wp-content/uploads/2020/09/Course-Number-25.45200 Applications-of-Public-Health Equipment Supplies FY21-Review-Pending.xlsx
11.	Biotechnology	https://hthu.net/wp-content/uploads/2020/09/Course-Number-25.57000 Essential-of-Biotechnology Equipment Supplies FY21-Review-Pending.xlsx
12.	Pharmacy	https://hthu.net/wp-content/uploads/2020/09/Course-Number-25.45300 Pharmacy-Operations-and-Fundamentals Equipment Supplies FY21-Review-Pending.xls
13.	Sports Medicine	https://hthu.net/wp-content/uploads/2020/09/Course-Number-25.44600 Sports-Medicine Equipment Supplies FY21-Review-Pending.xlsx