Georgia’s Healthcare Science Education (HSE)

PROGRAM OPERATIONAL STANDARDS

1. Teacher Qualifications

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| Standard Statement Local Boards of Education are responsible for securing the best-qualified persons for the Healthcare Science Education (HSE) Programs.  Teachers selected are subject to the State of Georgia Professional Standards Commission (PSC) teacher certification and credentialing guidelines.  Teachers of Healthcare Science Education programs teach HSE courses that present career opportunities, knowledge and skills, explorations, and may have shadowing, internships, and other career-related components. Programs may have specialty programs that includes certification testing, i.e., nurse aide (CNA), Patient Care Tech/Assistant (PCT/PCA), Phlebotomy, Pharmacy Technician, Medical Assisting, etc. These may be cooperative or dual enrollment courses with a Technical College.  Teachers show professionalism, along with their knowledge and skills through keeping up-to date through continuing their education, professional development, leadership opportunities, community activities, supporting student organizations (HOSA), and professional memberships, as related to their position as Healthcare Science teachers. |

**II. Teacher Qualifications**

B. Operational Criteria:

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|  | GEORGIA STANDARD | **INDUSTRY CERTIFICATION REVIEW** | **COMMENTS** |
|  | Healthcare Science Education  Teachers seeking industry certification are required to provide evidence of the following: |  |  |
| **1**. | a) **Healthcare Science**: Hold a current **Georgia health professional** **accreditation** (license, certification, or credentials related to health career) in one of the eligible health career fields recognized by the Georgia Professional Standards Commission.  [www.gapsc.com](http://www.gapsc.com)  Rules: <http://www.gapsc.com/Rules/Current/Certification/505-2-.87.pdf>  <http://www.gapsc.com/Rules/Current/Certification/505-2-.70_HSTE_Table_of_Healthcare_Careers.pdf>  b) **Health Information Technology**: Hold a current **Georgia health professional** **accreditation** (license, certification, or credentials related to health career) in one of the eligible health career fields recognized by the Georgia Professional Standards Commission, **computer science endorsement, FLD783 Business Education (6-12), or FLD824 Computer Education certification**  <https://www.gapsc.com/Certification/CAPS.aspx>  **c) Biotechnology Research and Development:**  Hold a current **Georgia health professional** **accreditation** (license, certification, or credentials related to health career) in one of the eligible health career fields recognized by the Georgia Professional Standards Commission, **FLD748 Science (6-12), or FLD750 Biology (6-12) Education certification** <https://www.gapsc.com/Certification/CAPS.aspx> | **YES**  **copy of current license (i.e., RN professional nurse license, etc.), certification, or credential related to the health career noted.**  **NO** |  |

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| **2.** | **GEORGIA STANDARD**  Hold a current teaching certification recognized by the Professional Standards Commission [www.gapsc.com](http://www.gapsc.com) in:   1. Healthcare Science Education 2. Health Information Technology Pathway: Healthcare Science Education, Business Education (6-12), or Computer Education 3. Biotechnology & Research Pathway: Healthcare Science Education, Science (6-12), or Biology (6-12)   *If “new” teacher, have certificate requirements accomplished by time of On-Site Evaluation.*  Table: <http://www.gapsc.com/Rules/Current/Certification/505-2-.70_HSTE_Table_of_Healthcare_Careers.pdf>  <https://www.gapsc.com/Certification/CAPS.aspx> | **INDUSTRY CERTIFICATION REVIEW**  **2.**  **YES**  **copy of up-to-date Teaching Certificate in file noted**  **NO**  **Provided Plan for completion within three years of teaching.** | **COMMENTS**  [On-site evaluation based on Public Health and District Guidelines] |

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| **3.** | **GEORGIA STANDARD**  ***Show proof of current status of certification as an Instructor for CPR and First Aid:***  American Heart Association, American Red Cross, or other approved agency.  ***\*\*Health Information Technology and Biotechnology Research teachers must at least show proof of current status of CPR and First Aid certification if no healthcare credentials are present and are only teaching 2nd and 3rd year courses.*** | **INDUSTRY CERTIFICATION REVIEW**  **3.**  **YES,**  **copy of current Instructor Card for First Aid, CPR and AED noted in file**  **NO**  **List plan for completion.** | **COMMENTS** |

**II. Teacher Qualifications**

B. Operational Criteria (continued)

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| **4.**  **5.** | **GEORGIA STANDARD**  Provide documentation (list) of Professional Development attended during the last 2 years (including educational programs and healthcare related industry / skills updates, Mastery Teacher Institute; webinars, independent study programs (PLUs, CE, CME programs, Contact Hours). Certificates may be included.  List of Conferences you plan to attend this school year (2020-2021) and next school year (2021-2022) for professional updates. (ACTE, GACTE, HSTEA-TIEGA, National Curriculum Conference, and other professional associations to keep updated.) | **INDUSTRY CERTIFICATION REVIEW**  **4.**  **YES, list noted in file**  **NO**  **5.**  **YES, list noted in file**  **NO** | **COMMENTS** |

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| **6.** | **GEORGIA STANDARD**  Completed an Annual update course on (a) ***Safety***  and (b) ***Infection Prevention & Control*** programs.  (Teachers need to know and provide accurate and up-to-date information.)  The teacher and the students may complete the program(s) by the HomeTown Health University.  (Can be used with your students also – they get a certificate at the end of the course.)    Be sure to look at the Resources. | **INDUSTRY CERTIFICATION REVIEW**  **6.**  **YES,**  (Document verifying attendance and completion of a program within this school year.  (example: Attend local hospital Education Dept. programs that include infection control & prevention, safety, and OSHA knowledge and updates. Or attend the HTHU course/courses.) Letter and/or certificate verifying completion/attendance noted.  **NO** | **COMMENTS** |

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|  | **GEORGIA STANDARD** | **INDUSTRY CERTIFICATION REVIEW**  **7.** | **COMMENTS** |
| **7.** | Professional Association memberships   1. ACTE membership includes GACTE, Health Science Education (includes Georgia HSTEA) 2. HOSA (Affiliation) 3. Other professional memberships (list)   If none, list plan for memberships | **YES**  **ACTE & GACTE**      **HOSA (highlight teacher name(s) on affiliation / membership roster)**    **Other Professional memberships noted (as related to education and healthcare)**  **NONE , but plans listed** |